Federal Requirements for Allocating Title I Funding

- All schools in the district must be ranked-ordered by free and/or reduced lunch percentage (FRL).
- The FRL cut-point to receive school funds is determined by available funds to ensure per pupil allocation to schools is sufficient to support a viable Title I program.
- Title I funding must support all schools with 75% or above FRL.
- Schools that fall below the eligible FRL cut-point the next year should be “grandfathered” with Title I funds for one additional year to create stability in transitioning instructional programs.

Title I Funding Misconceptions

- Title I funds cannot follow the student (“backpack funding”): Title I allocations must be distributed to schools based on rank order and cannot follow students between schools.
- Federal dollars for Title I are not growing: There has been a 13% decline in funding over the past 3 years.
- Title I funds are not available for all general fund use: Title I funds are restricted to direct educational needs and family engagement support.
- No schools are excluded from Title I funding if they meet the FRL cut-point: Jeffco funds eligible option and charter schools with Title I funds.
For the 4th year in a row, CFC held its Spirit Week fundraiser during the week of November 13th. This annual event benefits students and families across Jefferson County who are experiencing homelessness, while recognizing November as National Homeless Youth Awareness Month. The entire CFC team is deeply appreciative of the efforts of our generous Jeffco Schools employees (including Facilities & Construction Management who go above and beyond every year, as well as our awesome Pomona and Welchester students and staff!) who made this event a tremendous success! Your donations will directly benefit our students and families by assisting with study-related supports, laundry, showers, clothing, groceries, entertainment events, movie nights, and so much more!

Thank You

SPIRIT WEEK

THANKSGIVING BASKETS

Our generous friends at Home Depot Store #1519 at 3000 W. Belleview Ave. in Littleton donated four huge Thanksgiving food baskets to our department. Becky Dunn, CFC Coordinator, delivered the baskets door-to-door on November 21 and met with four very excited and appreciative families. Thank you, Home Depot #1519 (including Corrianne Cumming, spouse of Jeffco Schools’ John Cumming)!

UNACCOMPANIED YOUTH GIFT TAGS

CFC put out a call to the Ed Center to adopt approximately 50 unaccompanied homeless youth for the holidays. Within 2 hours of the building-wide email, almost all of the youth were assigned to an employee, and in many cases, employees adopted more than one student. CFC liaisons (and the gift recipients!) were blown away by the gifts purchased for these youth: several $100 gift cards, food baskets (thank you again, Home Depot #1519 friends!), elaborate makeup kits, sports items, and so much more. Thank you to everyone who donated! You made the holidays so special for our youth.

Thank You
On December 5, 2017, the Title I Department hosted the 3rd Family-School Partnership (FSP) meeting of the year. We have been blown away by the consistent turnout of families each month to our FSP meetings. (Attendance at FSP meetings has averaged ~100 people/month.) FSP members are working alongside their school’s Family Engagement Liaison (FEL) to create a Promising Partnership Practice that will link a family event to student learning at individual school sites. We are so excited to have families participate in these amazing events across our Title I community. Indeed, we strongly believe that EMPOWERING families accelerates student learning—we are so proud of these leaders in our Title I schools. Stay tuned…FSP meetings continue throughout spring semester!

And the award goes to...

Colorado Center of Excellence Award
Pennington Elementary & Kullerstrand Elementary

Governor’s Distinguished Improvement Award
Vivian Elementary

This award recognizes Colorado public schools that enroll a student population of which at least 75 percent are at-risk pupils and that demonstrate the highest rates of student longitudinal growth, as measured by the Colorado Growth Model.

The Governor’s Distinguished Improvement Awards are given to schools that demonstrate exceptional student growth. On the School Performance Framework that is used by the state to evaluate schools, these schools “exceed” expectations on the indicator related to longitudinal academic growth and “meet or exceed” expectations on the indicator related to academic growth gaps.
Thank you to all RISE school staff members who participated in the first RISE nights of the 2017-2018 school year! It was exciting to see families getting to know each other and having conversations about data and academic content. Many families asked great questions and were interested in how to help their child at home. It was obvious that careful planning went into each presentation and teachers were very intentional about following the RISE outline. Thank you! I am looking forward to the next RISE Nights! - Susie Kirvin, RISE Coordinator

From Families

“Very informative. We feel we better understand where our child is with reading and we better understand the assessment process.”
- Allendale Family

“Gracias por brindarnos información muy valiosa sobre mi estudiante y las diferentes estrategias para mejorar el rendimiento académico.” - Stevens Family

“I was very impressed with the level of detail provided. It’s good to understand what my child will be learning and how I can help.”
- Wilmore-Davis Family

What Teachers are Saying About RISE

“The families who attended the RISE event were engaged, and we have received positive feedback about the activities presented.”
- Stevens Teacher

“Many families were present and parents liked getting feedback on their child, with ideas on how to work with them. It was great having the kids present and participating.”
- Pennington Teacher

“Many of our parents were enthusiastic about the learning and saw the benefit in being there for RISE.”
- Allendale Teacher

Meet Our New Family Engagement Liaison Coordinator

Susan Kimes-Demboski is our new Family Engagement Liaison Coordinator. Susan has spent over a decade devoted to fostering partnerships with families, school and community. Her work is steeped in the belief that family engagement is the collaboration between families and educators that accelerates student learning. By working together, we nurture and support families to be empowered, active participants in the life of the school. We want families to feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in their academic lives.