We look forward to sharing Title I happenings via our newsletter, Twitter, and Facebook. We also look forward to strong collaboration with Achievement Directors, school leadership, and staff to continue to cultivate relationships and open communication to best serve our amazing students and families.

The Title I team appreciates the valuable feedback that school leadership provided on the Spring 2017 survey and will use the results to focus efforts in three main categories: communication, relationships, and transparency.

We are looking forward to the new and exciting 2017-18 school year!

Spring 2017 Short Cycle Improvement Survey Results

Family Engagement: Of the 22 responses to the survey, 59% reported feeling "very satisfied" with the work of the Family Engagement Liaison (FEL). Respondents indicated that having a FEL has resulted in increased family involvement/engagement and allows families to have a point of contact in the building. In order to continue the work of family engagement, invitations to a FEL learning day or district family partnership meeting will be sent out in August to Title I principals and FELs.

myON: Survey feedback indicated that there are varying purposes and use of myON across the district; therefore, additional training is needed in order to increase the utilization and student benefit of myON to a greater capacity. Title I and Ed Tech are collaborating to provide staff training and to embed myON resources into Bridge to Curriculum.

HIPPY: Of the principals who responded to the survey, 59% report that families are aware of HIPPY. To increase this percentage, Title I and HIPPY will host quarterly stakeholder meetings focused on ways to strengthen partnerships and support for Title I Preschool Families.

Central Title I: When asked, “How satisfied are you with central Title I?” the average principal satisfaction rating was 76 on a scale from 0-100. The Title I department will provide opportunities for continued communication and collaboration in order to foster ongoing partnerships with Title I schools, including a Title I principal advisory committee that will be starting in the fall.

Budget Prioritizing: When asked to prioritize the order in which Title IA dollars should be used to fund initiatives, reading was deemed to be the highest area of need, followed by math. Based on the prioritized needs, Title I is partnering with Curriculum and Instruction to align resources that focus on core content areas. Following reading and math, family engagement and technology also were highly prioritized. Mental health was the most frequently mentioned “other” response.

APTT: Five schools participated in APTT during the 2016-17 school year. Principals indicated that APTT enhanced parent-teacher conferences, but questions remain about the value of APTT for staff and families. In an effort to enhance the value of these type of meetings and family engagement work, Title I has utilized Karen Mapp’s Dual Capacity-Building Framework to develop RISE. The RISE model will be piloted in a few schools to replace APTT starting in the fall of 2017.

Title I Ed. Tech Ascend

The Title I Ed Tech Team is happy to announce Ascend. Ascend is a series of professional learning for the 2017-18 school year for Title I schools. These once-a-month technology trainings will focus on pedagogy and strategies for immediate implementation.

Learners will have the opportunity to participate through multiple modalities focusing on:
- Driving instruction using tech tools for formative assessment and feedback,
- Engaging students in the technology-rich classroom,
- Sparking student creativity using technology to drive innovation.

Encourage your teachers today to increase the effectiveness of using technology for teaching and learning.

For more information please visit: http://tinyurl.com/TitleIAscend2017

Save the Date: On August 14th, we will hold an all-day “Base Camp” training at Rose Stein Elementary. This an opportunity for new teachers or teachers who are new to a tech-rich classroom to receive the essential basics to prepare them for technology integration in the classroom.

http://tinyurl.com/BaseCamp2017

Stay up-to-date with all Technology in Title I news by joining our Schoology Group: 7T27M-43NGC
Family Engagement

National Standards for Family-School Partnerships and the Family-School Partnership (FSP) Survey

Since 2008, Jeffco has administered a district-wide biennial Family-School Partnership (FSP) survey, formerly known as the Welcoming Environment survey, to parents and guardians. The FSP survey was re-designed in 2014-2015 to align to new standards for family engagement, an identified necessity for the academic success of students (Henderson & Mapp, 2002).

The six National Standards for Family-School Partnerships are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

The Colorado Department of Education has endorsed these standards for use in Colorado public schools. In addition, Jeffco added six questions to the survey relating to the Jeffco 2020 Vision in 2016-2017.

The FSP survey administration window was open from November 28 to December 21, 2016. Parents were able to take the survey in one of several languages: English, Spanish, Russian, or Vietnamese. All schools (except charter schools) are required to administer the FSP survey every other year, including in 2016-2017, and the survey is optional for most schools during the off-years. The total number of responses was 11,431 in 2016-2017, one of the highest response counts of any of Jeffco’s parent/guardian surveys. The FSP results show the following:

- All family engagement standards were either stable or increased in agreement in the last three years.
- The “Welcoming all families into the school community” standard had the highest mean.
- The means of all six family engagement standards and corresponding items exceeded the midpoint of 2.5 on the 4-point scale, indicating a positive overall response.
- About one-third (34%) of the parents/guardians responded that they are familiar with the Jeffco 2020 Vision.
- Among the questions asking if the schools do a good job at increasing the Jeffco 2020 competencies, Content Mastery had the highest percentage agreement (90%) while Civic and Global Engagement had the lowest percentage agreement (84%).

Family Engagement Liaison Professional Learning Schedule for 2017-2018

IDS Professional Learning Calendar
https://tinyurl.com/yacjxcy9

Team Meeting Tuesdays Schedule
https://tinyurl.com/ybnu74fe

Welcoming Kinders

To welcome the new Kindergartners to school, your school’s Title I family Engagement Liaison will be working with your teachers to deliver the take-home book, “The Kissing Hand”, by Audrey Penn (an English or Spanish version) to each incoming student.
McKinney-Vento Spotlight: Enrollment 101

The McKinney-Vento Act is a federal law that protects the educational rights of students who do not have a fixed, regular, and adequate nighttime residence. Jeffco Schools Community and Family Connections (CFC) is here to help identify students experiencing homelessness and remove barriers that prevent students from obtaining a free, appropriate education.

Do you know the enrollment rights of families experiencing homelessness? Eligible students have the right to:

- Enroll in school immediately, even if lacking documents normally required for enrollment
- Enroll in school and attend classes while the school gathers needed documents
- Receive transportation to and from the school of origin, if requested
- Receive educational services comparable to those provided to other students
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is the family’s preference*

* If the school district believes that the school selection is not in the best interest of a student, then the district must provide the family with a written explanation of its position and the student’s rights to appeal its decision.

Source: National Center for Homeless Education

Questions?? Contact your CFC liaison by using our online referral form or intake line at 303.982.1144.

Community & Family Connections Staff Highlight

Amy McDaniel

Covering Conifer, Evergreen, Green Mountain, Lakewood, and Pomona articulation areas.

What makes you great at your job?

"The only way to do great work is to love what you do" – Steve Jobs. This absolutely rings true for me. I love working with our Jeffco families and with the amazing Title I team!! I am very excited to be beginning my journey as a CFC Liaison and cannot wait to learn more so I can be better equipped to support our McKinney-Vento Families.

How can you help Jeffco students and families?

As a CFC Liaison, I see myself as a bridge connecting families to their school and their communities. I can help families by making sure they understand their rights as students and parents under the McKinney-Vento Act and by being an advocate for these rights. I can connect to services within Jeffco Schools and the community to help with needs like clothing, food, school supplies and hygiene items. I can empower families to engage in their child’s education and to ultimately boost their academic success. Lastly, I can make sure that I continue to learn and grow to be able to better serve the students and families of Jeffco Schools.

What’s a cool fact about yourself?

I love to read, especially books that have been made into movies! I really enjoy seeing the similarities and differences in the way I envision the story to the portrayal in the movie. My favorite pair was reading then watching Mr. Popper’s Penguins with my 2 children because there are so many differences between the book and the movie.

Rebecca (Becky) Dunn

Coordinator, Community and Family Connections

Becky has been the CFC Coordinator since November 2016. She has worked in the social work and educational fields for over 20 years. Becky believes that all students deserve an equitable educational experience and she works hard to provide support wherever needed. She has an incredible team of liaisons and loves working for Jeffco Schools. Becky lives in Conifer with her husband Derek and their furry child, Sage.
Hi, my name is Carrie Maffoni. As of June 1, I am thrilled to join the Title I family as the Assistant Director. As a Jeffco graduate, my heart and passion is threaded through this organization. I have served in a variety of diverse roles over my career as an elementary teacher, instructional coach, Title I interventionist, Coordinator with Educator Effectiveness and most recently, Assistant Director of iPD, a professional learning grant through the Gates Foundation. While working in the Title I Department, I look forward with great enthusiasm to building strong instructional partnerships across our thirty schools with families, teachers, and leaders.

My free time is mostly consumed being a mom to two active and wonderful kids - a high school freshman and a 4th grader. My husband and I also enjoy hiking, gardening, playing with our dogs, and traveling. I'm so excited for the year ahead!

NEW School-Based Title I Staff

Pennington and Parr Elementary - Family Engagement Liaison- Christopher Yancy
Secrest Elementary - Family Engagement Liaison- Jason Roberts
Thomson Elementary - Family Engagement Liaison- Kristi Seward
Foothills Elementary - Family Engagement Liaison- Bernadette Marquez
Little Elementary - Family Engagement Liaison- Cathy Paxton
Rose Stein Elementary - Family Engagement Liaison- Melissa Alvarez
Jefferson High School - Family Engagement Liaison- Tonia Fonseca

Title I Schools 2017-2018

ELEMENTARY SCHOOLS
Allendale Elementary
Arvada K-8
Deane Elementary
Edgewater Elementary
Elber Elementary
Emory Elementary
Fitzmorris Elementary
Foster Elementary
NEW! Foothills Elementary
Kollerstrand Elementary
Lasley Elementary
Lawrence Elementary
NEW! Little Elementary
Lumberg Elementary
Molholm Elementary
NEW! Parr Elementary
Pennington Elementary
NEW! Rose Stein Elementary
Secrest Elementary
Slater Elementary
Stevens Elementary
Swanson Elementary
Thomson Elementary
Vivian Elementary
Welchester Elementary

MIDDLE AND HIGH SCHOOLS
Everitt Middle School
Alameda International Jr./Sr., High 7-12
Jefferson Jr./Sr. High, 7-12

SPECIAL SCHOOLS AND PROGRAMS
 Connections Learning Center

CHARTER SCHOOLS
New America School

NEGLECTED INSTITUTIONS
Devereux Cleo Wallace
Jefferson Hills
Shiloh Home, Inc.
Betty Marler

Click Here for PRINTABLE list of Title I Schools