GT Advisory Council
Sept 9, 2019

**Attending:**

**Parents:** Suzanne Cornado, Marnie DesMarteau, Katherine Rickard, Lila Docken Bauman, Wendy McCord

**Students:** Scott Bauman, Katherina Campbell Mook (remote), Oliver Norman

**Educators:** Sally Mills, Mackenzie Nickum, Jennifer Polk, Vickie Sarletti, Scarlet Chopin, Connie Brown, Diana Caldeira, Dr. Susan Leach

**Introductions & Icebreaker:**
- Reflect on why you are here
- Goals for the year
  - Helping make ALPs relevant
  - Knowing how to be an advocate with schools
  - Wanting to support teachers at schools
  - Focus on social-emotional well-being of GT students (especially at HS level)
    - Can have many GT students suffer from mental health concerns
  - Being able to provide resources for parents
  - Resources for neighborhood schools
  - Recognize GT population
  - Representing how to meet needs at large scale for HS

**Review Norms & Purpose**

**Updates:**
- Remaining GTAC meetings this year: Dec 2, Feb 10, April 6
- Diana Caldeira, GT Resource Coordinator
- GT Parent Info Night-Thursday @ 6:30 EMS, NAMS, Ed Center (Boardroom), Ken Caryl
- Builder Leaders Training-Tomorrow 8:00-4:00, Ed Center
- ALP Resources & initiatives
  - Affective Goals: CDE requirement
  - Academic Supports
  - Building Leaders are to share these resources with their teachers

**Revisit: “Meaningful & manageable ALPs, with stakeholder collaboration”**
- ALP Progress to date
  - Fostering collaboration
- Vision going forward
- Concerns:
  - Security around input on Affect goals
  - When are they destroyed
  - Want automatic entry into SOARS
  - Parent access:
    - Can it be available in Campus?
    - Advocacy options
- Feedback on sticky notes
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Working toward Common programming expectations for all Jeffco schools

- What would ideal GT programming look like at a school?
  - GTAC members will consider this for next meeting

GTAC Purpose:
The GTAC will:

- Advise the GT Department on its vision & goals
- Give guidance on the District Unified Improvement Plan (D-UIP) GT Addendum
- Long-term Program Planning
- Budget allocations
- Provide feedback on what’s happening from their region/level perspectives
- Discuss best ways to gather feedback from other stakeholders
- Review communications from the GT department

GTAC Norms:

- Maintain focus on district-wide GT programming -- please do not advocate for individual students or schools
- Assume positive intentions through respectful interactions with each other and welcome clarifications when necessary
- Be inclusive of diverse perspectives
- Seek out perspectives of all families, including those not represented in the group