

## Jeffco Preschools Continuum of Services

Continuum of Support	In Jefferson County there are not "Neighborhood Preschools". All programs offered are at least 4 days (12 hours) / week Tuesday – Friday.				
	Mild		Moderate	Severe	
	Integrated Classrooms			Non-Integrated Classrooms	
<b>OVERVIEW</b>  <b>of</b>  <b>Criteria for Placement</b>	<p>Student needs mild / moderate special education intervention (academics, speech / language, motor, mental health) and classroom accommodations. Student can access the preschool curriculum with minimal to moderate support.</p>	<p>Student needs moderate special education intervention (special education and multiple related services) and multiple classroom accommodations and modifications. Student needs additional support for mobility, independence, self-care, behavior and / or safety concerns. Student may have difficulty accessing the preschool curriculum without added adult support in the classroom.</p>	<p><b><u>FLETCHER MILLER - AM</u></b></p>	<p><b><u>SEPARATE CLASS</u></b></p>	<p><b><u>FLETCHER MILLER - PM</u></b></p>
	<p>Student needs moderate special education intervention (special education and multiple related services) and multiple classroom accommodations. Student needs significant support for mobility, independence, self-care, and safety (not due to behavior). Student cannot access the preschool curriculum without added adult support in the classroom including increased OT/PT/SLP or direct nursing services. Additionally, students may need support establishing a functional communication system.</p>	<p>Student requires intensive daily supports and special education interventions (special education and multiple related services) and modifications to instruction and curriculum. Student may have little/no functional communication, serious safety and behavioral concerns and/or serious health concerns. Due to the disability, student will not be able to fully access curriculum without intense interventions and supports.</p>	<p>Student requires intensive daily supports and special education interventions (special education and multiple related services) and modifications to instruction and curriculum. Student has little/no functional communication, serious safety (not due to behavior), and health concerns. Student cannot access preschool curriculum without added adult support including increased OT/PT/SLP services. Due to the disability, the student cannot access curriculum without intense interventions and constant support.</p>		