This document is a summary of the Jeffco Public Schools Strategic Plan. The Strategic Plan is based on the Jeffco Generations vision document and includes eight strategies and 26 tactics. These strategies and tactics reflect Jeffco’s strategic priorities to provide the educational experiences and opportunities Jeffco students and communities deserve.

Check out the full plan [here](#).

“We must enter this new era bravely, with the courage to do what it takes to prepare Jeffco’s children for their future.”

“Let us be courageous in taking these first steps- and to a reunion our of community’s generations and people, born out of love for our children.”

**SYSTEM THEORY OF ACTION**

**IF** we keep the creation of profoundly authentic student experience at the center of our work (Learning) …

**AND** build repeatable procedures (system-ness) where quality learning can be scaled, replicated, and provided equitably to every student (Conditions for Learning) …

**AND** create systems to ensure that every student comes to school ready to learn and barriers to learning are removed (Readiness for Learning) …

**THEN** our students will be prepared for their futures.
JEFFCO PUBLIC SCHOOLS

ACADEMIC INDICATORS

- **K - 3rd Grade Literacy (at or above DIBELS benchmark)**: 90%
- **3rd Grade Literacy/Math (CMAS)**: 60%/50%
- **7th Grade Literacy/Math (CMAS)**: 60%/50%
- **7-Year Graduation Rate**: 95%
- **4-Year Graduation Rate**: 90%
- **7-Year Completion**: 97%
- **SAT Math/Reading & Writing**: 560/560

NON-ACADEMIC INDICATORS

- **Employment Engagement**: 85% Positive
- **Student Engagement**: 3.75 on Emotional, Behavior, & Academic Engagement
- **Family Engagement**: 3.75 on National Family Engagement Standards

SECONDARY

- **CCRI* Participation**: 50%
  - (IB, AP, CE, Internship, CTE)
- **CCRI Success**: 85%
  - (3+ AP, B or Higher; CE, Apprenticeships, IB exam, Industry Certificate, SAT, Capstone, Seal of Biliteracy; ASVAB (40+))
- **Equity Growth Gaps**: 55th Percentile (SAT)

*Career and College Readiness Index
LEARNING
CREATE A PROFOUNDLY AUTHENTIC STUDENT EXPERIENCE

TACTIC 1: Transforming Student Task
TACTIC 2: Responsive Teaching
TACTIC 3: Customized Pathways
TACTIC 4: Technology to Transform Learning
TACTIC 5: Embracing the Full Range of the Human Experience
TACTIC 6: Student-Directed Learning

CONDITIONS FOR LEARNING

BUILD REPEATABLE PROCEDURES WHERE QUALITY LEARNING CAN BE SCALED, REPLICATED, AND PROVIDED EQUITABLY TO EVERY STUDENT

TACTIC 1: Professional Model of Teaching
TACTIC 2: High Expectations
TACTIC 3: Commitment to Equity
TACTIC 4: Educator Learning

READINESS FOR LEARNING

CREATE SYSTEMS TO ENSURE EVERY STUDENT COMES TO SCHOOL READY TO LEARN AND BARRIERS TO LEARNING ARE REMOVED

TACTIC 1: Schools as Community Hubs
TACTIC 2: Social-Emotional Supports
TACTIC 3: Expand Early Childhood Education Quantity and Quality
TACTIC 4: Family and Community Engagement
TECHNOLOGY

INTEGRATE TECHNOLOGY TOOLS AND DEVELOP RELIABLE SYSTEMS AND PROCESSES TO BUILD A SECURE TECHNOLOGY INFRASTRUCTURE THAT SUPPORTS DYNAMIC STUDENT AND ORGANIZATIONAL LEARNING

**TACTIC 1:** 1:1 Devices
**TACTIC 2:** Infrastructure to Support Student Learning
**TACTIC 3:** Data Management, Integration, and Exchange

OPERATIONS

CREATE SYSTEMS TO MAXIMIZE OPERATIONAL EFFICIENCIES TO SUPPORT THE LEARNING ENVIRONMENT

**TACTIC 1:** Safe and On-Time Transportation
**TACTIC 2:** Facilities to Support Learning
**TACTIC 3:** Nutritious and Healthy Meals
**TACTIC 4:** Safe School Environments

FINANCE

EFFICIENTLY AND EFFECTIVELY MANAGE DISTRICT FINANCES TO SUPPORT EDUCATIONAL OUTCOMES AND STAKEHOLDER TRUST THROUGH TRANSPARENT PRACTICES.

**TACTIC 1:** Funding for Equity
**TACTIC 2:** Financial Management Support

LEGAL

DEVELOP EMPLOYEES AND POLICIES TO SUPPORT A CULTURE OF PROFESSIONALISM

**TACTIC 1:** Educate for Professionalism

COMMUNICATIONS

BUILD COMMUNICATION SYSTEMS TO ADVANCE STAKEHOLDER ENGAGEMENT

**TACTIC 1:** Communicate to Inform and Inspire
**TACTIC 2:** Social Media for Learning and Collaboration