



NOTES FROM MARCH 20, 2018

SCHOOL SAFETY BREAKOUT SESSIONS

A total of 162 people from 77 schools were represented in the break out groups. The majority of participants were family members (60%). Twenty seven percent of participants were Jeffco staff members, and the remaining 3% were either students or general community members.

ALAMEDA

Joined with Bear Creek group

ARVADA

- Wondering - propping doors, magnets, etc. - where does the district stand with the magnets that keep the doors from locking?
 - We have the buzzers to allow entry to our schools - How are people trained to screen those who enter the schools?
 - There are cameras at the front entrance of our schools - only the front entrance.
 - Some schools welcome with “How may we help you?” to consider entry to the schools. - What is the *standardized greeting* and screening process? Consistency with the process of how secretaries are trained? This could be a need?
- Timeline for the bond updates on safety doors - what is the plan? What is the timeline?
- What is the root cause and what are we doing to address that?
- Schools shouldn't be “locked down” so much that we compromise safety.
- Mental Health issues - yes, from law enforcement - at our schools, they are budgeting for additional mental health professionals.
- Peer counselor training program- Do all of our law enforcement units provide the peer training?
- SELs - is this the mental health supports we are talking about? JCMH, school social workers, school psychologists?
 - \$25,000 for FT social worker and also a FT school social worker (Lawrence ES).
 - Hard to find the money for this. Will it be difficult to find high quality staff with so many schools purchasing the mental health supports?
 - SPED department provides .5 and we purchased .5
- Needs to support schools and families with safety? What is needed?
 - Jeffco communicate more about what we do and why we do it?
 - Age appropriate for various ages - example of kindergarten?
 - Some parents don't feel like they are welcome in the school because of the security process.
 - Not all parents know to expect the safety and security processes - Jeffco needs to communicate better.
 - Funding - mental health, locks, (Arvada K8 PIE committee); how are the funds not out there? Why isn't the county putting additional funds to these measures? Fundraisers, etc.
 - Community volunteers - safety vests for volunteers who are willing to offer support?
 - Parent POV - enjoys the “soft start” at the schools - and she volunteers & doesn't mind being buzzed in; Hackberry has recently implemented a soft start process for inside the school - 10 minutes to get ready for learning and school starts at 8AM. Not pick-up time - many activities, daycare pick-ups, etc.

- Volunteers are appreciated in. Watch Dogs are great for this too.
- How do we build community within our schools without locking down the schools? Community connections are important
- Threats - certain children in the school (e.g., SPED programs), people coming in from outside, etc. - appreciates the lockout, lockdown program. Are we becoming alarmist and blowing things out of proportion? With the school shootings, those identified as the shooters aren't always the ones that stood out. *How do we try to help identify those particular kids?* ...That is a staff issue to identify those with troubles? Do students have a trusted adult to go to in our schools? Vital for additional staffing - social workers, assistant principals, etc. - that's why the mills and bonds come out, it's an example of those needs and how much they cost
- We have needed more money for a long time and still need it - let's come up with solutions that don't require additional funds - are there trainings to help identify student needs?
- Social workers are overloaded - what about the other non-profits (The CELL) supporting schools? Community non-profits could provide the trainings for staff and students.
- Transitional student services - elementary schoolers - suicide risk assessments and support management plans --- will now head to MS next year - students in SPED have a transitional meeting, but students with social emotional needs don't have those transitional meetings.
- NAMS - report of a student with a gun - lockdown called - students on passing period - threat was from within - are the problems from kids who are suicidal? The danger wasn't outside - and there are concerns from the inside too.
- We lock others out, but the danger is often on the inside - what happens when the danger is already in the building?
- Community member was student at Columbine HS - the boys were reclusive and hid their problems; parents will need to access the supports needed for the behaviors of their children - what is available?
- Mental health shouldn't all be on the schools -- what supports do parents have access to?
- Submitted by notecard
 - Is there something like Safe2Tell for mental health concerns - counseling - support services?
 - When kids are expelled, what is the follow-up process?
 - Kids suffering through financial, stress, family (death), grief issues - how is that identified and counseling provided for the student and possibly the family resources?

ARVADA WEST

- Very important programs that Jeffco is doing however, some programs they have been doing for a while and they are not completely effective.
- However, three new programs coming on board to help safety is encouraging.
- Attended "Never Again Rally" and one of the speakers talked about the reaction and not the prevention and feels we need to focus more on prevention.
- We should be thankful for the community partnerships and working together to understand student safety.
- "I don't think there is any possible way to ever stop a school shooting!"
- "The funding needs to change."
- "We have to be proactive and we are not there."
- There is a gap between the existing programs and what we are going to do to stop the bad guy.
- Next time there are 2 students carrying rifles in guitar cases, what is going to stop them? What is going to stop that event from happening?
- To keep kids safe in school, we have to stop the bad guys.
- There is no buzz in at Arvada West. Just an open door.
- Can't believe we don't have interior locks on doors, since that is the number one thing we need.
- "I came here to see how serious everyone is. Are we going to throw accusations and not do anything more than what's already being done? I wasn't aware of all the things the district is already doing? I wasn't aware and i don't think the community of the school is completely aware of what the district is already doing."

- “I can get into the school very easily. If i look like i know what i am doing, i can get in easily and do whatever i want.”
- Looking at law enforcement to solve the problems is the wrong answer. We need to look at the school and the community for the answer.
- We are looking for someone to take action.
- All ideas are good ideas but that is not the truth. There is real nonsense out there. Part of a growing group of people feels there is all talk and no action.
- The issue of school safety impacts the students above all, but there are only two students here. It is very important that we amplify student voices and listen to the student voice first.
- It is up to the adults to solve the problem, we have the power, not the students. There are age appropriate things that students can do, but they don't have the power to change anything. Students should take the lead on being loud. I need to know there are people in place who will be acting out and taking control.
- As a former Jeffco student and now an employee, there are so many things for student safety that have happened. However, there needs to be more consistency across the district.
- Working in the school before hours and after school, there needs to be more partnership with safety and security. As a community site, there are many students and staff in the building. Why isn't it the same as the school day? Before and after school programs are left out. Volunteers and staff do not know what to do for school safety.
- What is the school safety during athletic events?
- Why is there a gap for before and after school and the regular school day?
- Security team in every school who are capable of monitoring things like locked doors and entry points.
- We do far more to protect airplanes than we do our students.
- School district needs to step up and provide security and resources and training to man metal protectors, watch the entry points, keep vehicles away from the front doors. Put something on the next ballot for security resources.
- Funding specifically to this issue and only this issue of safety and security.
- Shared concerns of before and after school programs. No consistency with locked and unlocked doors around the entire building.
- How do we implement other programs that are successful throughout the country?
- There are unlocked doors in schools throughout the district - can't enter 90% of the outside doors. They are plugged and cannot open either way. The ones that are unlocked are covered with cameras and buzzers.
- The root issue is the guns. As a student, i now have to sign in and out of the bathroom and have our ID on me at all times. As a community, we need to address guns as the real issue.
- “I feel as if instead of just having our voices heard, we should have action in our community. Congressmen should really just listen to us. They are the people's voices, not their own. As a student, i really feel powerless to help, but when i see hundreds of adults petition for change and nothing happens, it is disheartening.”
- “We need more security on the outside of schools and gun control, nobody ever addressed the main issue, which is guns.”
- “Education can't do this alone and maybe shouldn't be asked to take the lead on enacting solutions.”
- Can volunteers install locks?
- Is there any scientific research at the university level on school violence?
- School and police - what are the behaviors they are looking for in an active school shooter?
- What's in place to take away any discrimination?
- Are there any advocates protecting student rights?
- Can police officers dress down out of their blues so students feel comfortable talking to them?

BEAR CREEK

- Liked a lot of what he heard, Carmody meeting last week, today's information was a little scary whether than making me feel better
- Fish in a bowl
- Need quick reaction

- Putting a lot of resources toward what if it happens
- Funding is huge, we don't want to pass mill levy's in this county
- Police officers are funded by the city
- We are being reactive instead of proactive
- Student - concerning going to school and not knowing what is going to happen, feel safe at school most of the time
- We need to take it a step before the unbreakable windows
- Need mental health support
- Need to teach more empathy
- More respect for human life - war video games
- Children have lost connection to reality
- Schools are heavy on academics but at the end of the day you need to be human, the fragile human existence
- Video games make violence normal
- Violence on the news
- We have been such a competitive academic focus for so long we have to come back and have friends, be supportive of each other
- School safety and security is a very complex animal but as someone that deals with high school students we do best, would advocate for early intervention
- In this nation we don't support early education efforts
- Early intervention
- Follow up with families
- Resource issue, limited options available, not much you can do, keep kid on radar
- Making the community an actual community - talking to neighbors, connecting with peers
- Smaller school - closer community
- Move to put 6th graders in middle school is good. A lot of parents check out at the middle school level and say they will get involved again in high school. PTA and accountability drop off in middle school.
- If we didn't have to worry about test scores we could concentrate on other resources
- Coping skills would be good to teach at an earlier age
- Middle school focus on building capacity rather than extinguishing fires
- Parent involvement is lacking
- Communication about expectations at the secondary schools
- K-8 - automatic sense of community when students go to the same school for 9 years
 - Same teachers, same families for years, sense of security
- Open enrollment is not as good as students going to school in their community, open enrollment should be reevaluated so that you can build community
- Budgeting restricts early intervention
- Bear Creek HS 1600 students - 600 are choice - how do we build a sense of community
- Student Based Budgeting limits what schools can do with early intervention
- Families are responsible for teaching values
- Too much homework at the high school level, kids don't have time to eat with father,
- Balance social, emotional learning with academic and testing
- Thought about opting out of standardized testing - studying instead of focusing on community
- Shortage of SRO's, can schools serve as sub-station for police. Carmody offered space in building for officers to work.
- Para's are not FEMA trained and they supervise recess, lots of good things in place but there are flaws. Emergency buttons, what if someone isn't here.
- This data being collected on children? What is happening with that data?
- Politics interfering with safety of kids
- Depoliticize safety of our children
- Community
- Reassure parents what law enforcement is responsible for and what they will do

- Resources for early intervention
- Mental health professionals
- Resources
- Balance of academics and social emotional, balance accountability and testing
- Staff that supervises students need to be FEMA trained
- Someone needs to oversee FEMA Certification
- Lockdown buttons need to be portable
- Please do not arm teachers. Too many risks!
- I am absolutely against arming teachers or other faculty in the schools.
- Can we connect our SEL programming with our SRO's so that students see both groups teaching conflict resolution, peace, and other essential SEL topics?

COLUMBINE

- Themes:
 - Lack of funding esp. for quick/easy fixes like door locks
 - Prevention/education at ES level - needs of ES and how they differ
 - Effective/efficient communication across schools/programs/outside providers
- More resources than some aware of
- Good to know organizations working together
- Surprised by number of threats
- Not having funds for classroom door locks - problem, should be priority
- Door locks (funding) still a problem is not positive
- Funding priorities/tight budget make it tough
- Need to better job partnering with businesses to find funding
- Asked sheriff deputy about threats and protocols
 - Discussed protocol on threats, impact of threats on schools
- Hear emphasis on HS, how does JPS do same work in ES and MS? (don't hear much about it)
 - Parents more heavily involved at ES, begin to taper off at MS
- Time is biggest saver of lives - according to studies
 - Make sure students, staff, all in school have way to save lives during lockdown - provide training, equipment, apps
- At ES level, mental health and early recognition with SEL, staff
- Talked about when the crisis happens, not as much prevention at ES level - not funded at that level
 - Prevent crisis response with tools early on
 - Provide more support/education for parents
 - Be more proactive at ES level
- Didn't know numbers, but not surprised
- Why can't there be metal detectors in schools
 - Discussed funding, staff needs, logistics that make it impossible
- Bad guys since beginning of time, will always be here, be ready for anything
- Communication isn't as effective/efficient as it should be - esp gray area before/after school
 - Outside providers of before/after-school programs left out of communication
- Do all students know standard response protocol?
 - Kids know it better than anybody
- Notice weaknesses and fix before they become a problem

CHATFIELD

What did you think of what you heard in the overview and panel discussion tonight?

- Hard to hear, sound a volume quality were poor

- Interior locks were a surprising thing to parents, “seems like a no brainer” the overall cost was surprising.
- Costs are expensive. If a teacher loses a key, everything has to be re-keyed and it costs about \$10k
- Non keyed system is very expensive. Officer demonstrates key fob advantages for curious parent.
- Magnetic cards are suggested by one parent.
- Dad is manager for security system company. Notes how expensive things can get.
- Is this something that can be put up as a levee issue? Several think this is a good idea. Safety is one of the lowest priorities usually proposed for mill levees.
- Chatfield just acquired cameras. Have about 60 cameras now. It is up to the principal what the budget is spent on.
- One school indicates PTO has helped purchase a security camera.
- Jeffco Schools budget meeting coming up. Can talk to legislators how budget is allotted.
- Are cameras a deterrent? Unknown. Main problem is vaping. Seems to have helped Chatfield. Will add more cameras over time.
- Security has risen up the priority list over the past 9 years. “Playing catch up”
- Seems like there are differences across county departments. Seems like inconsistent standards across police departments. How do we standardize this?
- Elementary parent had never heard of SROs since is an elementary parent. Would like one in every school.
- Some officers will be assigned to stop into an elementary school. If there is downtime, they are to stay at a school.

What else is needed to support schools?

- Communication was “disturbing” during most recent lock down (about a month ago).
- Communications were so generic and unclear. Couldn’t tell which schools were affected by the message. Parents had a list from the news that they were referencing. Take kid to school, and discovers that their child’s school was in fact locked down. “Why couldn’t we have gotten a direct list”
- Another parent found out from the news well before hearing from the school.
- Officer explains difficulties of locations for lockouts. Information evolves so it’s difficult to pinpoint schools quickly sometime.
- Messages come from central’s communications department based on information received from Jeffco sheriff’s department. Could have been more clear, but situation was pretty vague.
- Communication is an important safety factor.
- Maybe this is a simple mindset change. Parents think of schools, sheriffs think of streets. Parents would appreciate specific school names instead of streets and intersections. Would have liked to have know that Chatfield was in lockout.
- SRO indicates that there are several people involved in deciding who gets locked out when, and how wide spread.
- Amber alert like system suggested for pushing out alerts.
- Windows and doors discussion. What other safety measures have been discussed. Arming teachers is mentioned as a possibility that has been approved in some rural communities. Has this been discussed within Jeffco. Parent was wondering if this has been implemented in any schools.
- Other parent has no issue with this, was in military. Wonders if teachers have the mindset for those type of situations. Would be hard to determine who is ready to handle that.
- Student wonders if it would be possible to take side panels out of classroom doors.
- Parent suggest retired officers or military personnel could act as a defensive tactic.
- Any effort to go beyond Jeffco since Jeffco doesn’t tend to fund education. What efforts are there from the state level?

How has your thinking about the issue changes as a result of tonight's discussion?

- Need more SRO funding. “An active defense is our best option”
- Hadn’t thought of it as a funding issue before.
- County commissioners decide SRO budgets.

- Study groups are looking at option of putting bond or levee on the ballot. This could be a place to add security budget.

CONIFER & EVERGREEN

- 1 question
- Shocked about lack of outrage is the nation about what is going on
- Surprised about everything that goes on behind the scenes
- Better appreciation on what is going on
- Thought nation would take care of it
- Three part challenge guns issue mental health schools
- Shaped by experiences in schools
- Go home have children with your children kids know a lot
- Hardening schools could make safer
- Beautiful school windows are vulnerability
- Video approved the concept of windows schools should be identified and prioritize the protective film based on windows
- Within 4 minutes 26 victims facilities should not stand in the way if the schools can raise the money
- Other cost effective ways should be explored
- Will the district make this a priority under a capital improvement
- Guns are not the issue it is a respect issue
- It may be doable to make the front doors a priority
- Facilities dept. is a challenge to work with
- Mental health training offered throughout the community
- Armor the front to slow them down
- Community willing to volunteer as a first responder need to work with the district
- Student issues are they evaluating outside threats concerned about soft targets
- Huge investment to volunteer and train as first responders
- Watch dogs maybe an option dip in that pool another layer of safety
- Fantastic dialogue
- Mental health identify comprehensive plan
- Mental health support not enough
- Gap between identifying and support
- Don't have system in place to support once identified
- 9 of the 10 things on the list result in expulsion
- A suicide assessment needs to be done schools don't have the resources to do the assessments
- 66 schools reallocated on mental health caseloads 350
- Counselors at middle and high schools have other responsibilities
- Great plans at the beginning year
- Spend more time being reactive not proactive
- When do you have time to teach if kids aren't ready you can't teach
- Straight direction to lack of funding
- We can't replace the children
- How to get additional funding
- You have to educate the community
- A great discussion
- Kids themselves know more than we do
- What are the roles for more peer support 8-12
- That feels really important
- Best practice maybe model Conifer peer group
- Average school shooting 12.5 minutes

- Response time 18 minutes on average
- 1 minute response SRO in school made a difference today
- How to respond more quickly maybe more SRO in schools funding?
- Staff citizens should be used as a resource
- Gun free zones don't work
- SRO in Conifer SRO's do a good job
- Going in with a gun may have a difficult time identifying the good guys from the bad if staff is armed
- Not enough SRO's
- Manpower within the sheriffs office is an issue
- Students should wear ids
- Least expensive step

What did you think of what you just heard in the overview and panel discussion?

- Veteran -28 years in marine corp. He felt more safe in Afghanistan than in our own nation. Challenge - guns issue that we aren't going to solve. Mental health - participating in a task force in the war on drugs, go home and have dinner with your children.
 - They are the ones that are going to tell you what is going on in schools, schools are targets (hardening the school could make it a safer environment) prevention - can't be measured, combination of threat assessment. you are shaped by your experiences. Experienced in uniform causes him to look at the world differently. Constantly looking for a threat and the way he looks at the world.
- There are a lot of nice windows and light, point of vulnerability. The video shown in the first part of his speech, not all schools need 3M coding on glass.
 - Schools identified as large vulnerability priority to schools that have that feature. Does not turn tempered glass into bullet proof, it leaves a tiny hole. All doors have wood doors with large windows. Sandy hook shooter shot through pane of glass and they were able to break through the glass in 4 minutes.
 - The glass will not stop the gunman if they want to do some damage, but if you can slow someone down that may be enough time to save these kids. If there are other ways to deter entry they would like to hear. Priority group 1 capital school.
- The gun is not an issue, respect is an issue, kids nowadays do not have respect. If they could raise money from the PTA Facilities is a challenge where their mindset is different than the educators.
 - Opportunity to attend mental health program put on by the middle school. - community service program mental health. Armor the front of the building, something to slow them down. 1st responder volunteer - parents would like to be there. "When shit hits the fan I want to be the guy taking the bullets".
- Meeting focused on student issues, but there are possibilities for outside threats to become involved. Watch dogs is a good starting point, training to be part of a 1st responder task force, lives close to the school and could probably beat the sheriff there. I could see if they ever approve volunteers put his name on the top of the list and is willing to go to a mental health evaluation.
- HS teacher in Chicago - razor wire and metal detectors, head on a swivel kind of thinking. Mental health evaluation, lengthy treatment plan.
 - System is set up to educate. All of the runnels are set up to teach children and are not set up for mental health.
 - We identify threats, put them into holds and put them through necessary steps and we let them out.
 - We have a gap in between the threat assessment and the model and we put them into a system that is not set up for comprehensive treatment plan.
 - 93% of all threats are identified, we identify the threat and somehow let these kids back into the system.

- Zero tolerance for 9 things - if you are kicked out of school you send a 16 year old with depression to sit at home.
- 1st grader with autism and an emotional disability - went to the office suicide. Mental health trained professional, shared between schools. We can identify these kids all day long.
- 66 elementary schools are spending their money on mental health. We have 80 schools, the case load for a counselor are 350 kids. HS counselor helps kids get into college, level of distress in our students is more every year. You are being reactive and not being proactive.
- When do you teach, mental health is an issue that is not addressed.
 - Teachers are identifying but there is not a counselor to take the next steps. You can't teach kids that are not emotionally ready to learn.
 - At what point do the schools say, they can't do anymore.
 - Lack of funding, no shortage of great ideas, blank check to help fund these things, but we can't replace the children I can replace the money. How do we get additional funding, start a revolutions.

Educate the people, to pass the bill.

- Psychologist - has 6th and 4th grade kids - kids know what is going on more than the adults do.
 - 6th grader - talks about other kids struggles - peer support for 11th & 12th graders.
 - Awareness of kids that are struggling.
 - Peer counselors - best practice we can try and work for the system.
- Parent - Conifer HS, average school shooting is 12.5 minutes average response is 18 minutes in the country. 6 minute lag time, Maryland, 1 minute response of SRO in the school who stopped multiple killings.
 - We need to get past the point where we look at the problem being - looking at how we can respond to these situations more quickly, more SRO's in the school, next best choice - gun free zones that are false, teachers, staff and citizens that are willing to contribute to help protect the school district. Gun Free zones don't work.

Sheriff in charge of SRO in Jefferson county. SRO in Conifer - been there for several years and has taken ownership. They do a great job, Dakota Ridge has over 1500 students. Two in conifer

Questions:

What is needed to support schools and families with school safety?

How has your thinking about the issue changed based on tonight's discussion?

And the end: Comments that I missed or didn't understand - clarification from one of the group members.

Increase partnerships with families, community and schools to:

1. Create comprehensive mental health supports
2. Prioritize safer buildings increase the time barrier
3. Increase school funding support safety

DAKOTA RIDGE

Question: What additional training do SROs receive : 40 extra hrs. - de-escalation training and active shooter training. Mental Health piece, SRO's get to know kids.

Is there bias awareness training? "Cultural awareness piece can be worked on" , SRO from Dakota Ridge.

Thoughts on what you heard:

Glad sheriff will ask for more money for SROs.

Staff from Wheatridge Park and Rec (SAE) - Would like the same training for their staff as reg. classroom teachers.

Question #2: Is it feasible to close (kids can't leave for lunch, one entry way) HS Campuses?
SRO (Officer Dave from DR) - parents are debating this at DR.

Question #2 Can we find more resources to connect with kids? More officers?

Question #2 More mental health services needed

Question #2 Hoping more parent engagement with their children and more monitoring of student behavior

Question #2 More mental health support needed for all schools

We need to have more parents and community engaged.

GREEN MOUNTAIN

Initial Thoughts:

- Hard to hear, could only hear a few speakers. I couldn't hear
- Need to have a conversation about guns and legislation. If we aren't talking about guns and gun control, we should be
- Nothing about gun safety regulation- districts are spending \$\$ on locks and safety glass, let's talk about what we can do to promote gun safety regulation- well regulated
- Aspect of mental health-I appreciated that we talked about suicide (an aspect of safety)
Heros in the room
- Overwhelming- mindset - prepare students for safety drills - 3 years old, complex situation: gun control, mental health
- Appreciate the preventative measures
- Appreciate the preventative measures and layers (SRO)
- Appreciate the \$\$ associated with additional supports and resources

What is needed to support schools and families?

- Concerns about sending child to school without fears - What are the differences between safety supports at elementary to HS
- The safety training is tailored to the age of the student - training is educational (consistent message by Emergency Response Team)
- Age appropriate messaging and resources to parents (parents have a better understanding of what students are hearing and experiencing in schools during training)
- How might accountability committees serves as liaisons for communicating information
- How is bullying addressed at the middle school and high school?
- With additional allocation for resources, shootings still occur in schools? Where might Jeffco focus resources?
- SRO and principal partner to address culture- culture of inclusiveness, want students to share thinking and issues
Community involvement is critical
- Culture in my high school is welcoming, my child feels welcome and comfortable
- SRO is listening to parents, all communities are concerned
- Frustrated that we voted down \$\$ - Culture is important

What did you not hear, that you want to make sure we are thinking about and including in the notes?

- Important that our communities understand that schools can't solve all the issues, schools are preparing students for their future. It is a challenge when the profession is not respected
- Schools can't solve all the issues, teachers are doing more than teaching
- Wondering what impact the training and preparation in drills has on our kids
- Schools are charged with providing SO MUCH to our students and don't have the resources to do it all: safety and mental health?

Is there anything else we haven't talked about that you want included?

- General safety- movie theater, church, mall, etc?
- Lock front doors - preventative
- I would remove my child from school if a teacher is armed. SRO is a trained professional, teachers have great responsibility
- We need a student voice, let's hear from them, they are living it and prepared - as we are planning, offer students a voice
- Student thinking and input adds to the process and decision making

GOLDEN

Community conversations will be public

Ensure that our kids are safe is the common grounding message for tonight. There are many facets and many ideas, conflicting at times. Respectful conversation is paramount.

Shared the ground rules for the conversations

What did you think of when you heard the overview and the panel discussion?

That we don't have enough emergency resources, we need more SROs, we need resources such as windows and other resources

I find it overwhelming the drills that our students need to do and the need to process this information with students and parents

I was impressed with what Jeffco has and Jeffco leads the nation. We can improve, but we have good things happening

I heard a lot of people speak from multiple departments and share different perspectives. Would like to see common agenda and narrative to move it forward

Concerned that the only cost assessment is money and not the psychological affects on our children. There is a cost to the drills and the mental stress on children.

I heard Jeffco is good responding. I heard the schools are vulnerable targets and that others could be safer. The children know that they are in vulnerable and with only 1 SRO may not feel protected by adults in their environment

As a parent, I feel I should get involved, but I really do not know how. We should all be showing up for events like the watch dog and other programs

What is needed in Jeffco to support schools and families and safety?

Funding is one of the biggest issues and we have many SROs out there. Throwing money at the SROs to increase. Having satellite police stations in the schools where they go out into the community to support the great area. People can see the police officers go in and out of the building. Community and kids see police officers as good individuals.

Metal detectors could be used along with a physical search. Concern is that at Bell, students stand outside and are a perfect target for drive by shooting. If you have parents coming into the building

There are 2 SROs for Golden- Bell and Golden. Is it the same in Golden where the officers drive around the schools? Officers responded that yes, there are 7 officers that drive around the areas

Do not want to say that the SRO is always at Golden as she can be sick, or have other issues.

Three buckets:

Prevention is one area, there is not enough law enforcement to solve this problem. How are we proactive.

How does the response look?

What is the follow up?

The law enforcement, DA, and schools need to work together. Parents need to play a bigger role in what these buckets look like. How does this play out in other schools and how can parents share in this work?

When looking back at all of the shootings and think back to Columbine, we talked about money and other issues, but we did not secure our schools. Not fun and takes a lot of resources and money to make this happen. Airports now have longer security and we have to arrive 2 hours early. We have adjusted. It is not going to be easy, but we need to think about the schools. We need to treat our high schools, and other schools like we do airports. It is going to be a tough conversation. The days of what schools used to be is changing and we are going to have to keep our kids safe.

I would like to counter the last statement in that the secure environment does not connect to our community. I teach in denver and glass buildings and it is important for parents and community to connect with kids.

Numbers are more important and I find that a lot of the information on google is wrong out there. One thing that came to my mind is suicide rates and they have risen since 2007. What has happened? Facebook. 24-7 media and the information that is readily accessible makes it difficult to ensure accuracy for kids

Safe to tell information and educating our kids and parents to look for the positive issue

What can be implemented in the curriculum to develop skills for responding to student needs? How to we connect kids to be able to talk to each other

Prevention has to be the number one priority. Officers have to be supported. Identifying the students who have the issues and the people who can support the students. Psychologists etc.

When the bullying students have the right to stay, this is an issue. When the student being bullied cannot be there anymore. A student can be suspended over and over again and the kid being bullied can't stay

I wish the money existed to have more counselors and a nurse in every school to support the students. We talk about all the issues happening but we don't prioritize these resources. Having more supports in the schools

I have taught in a middle school for years, but the stresses kids are feeling has changed and the issues kids face between bullying and other issues is harder. We want to grow healthy kids, but the testing is an issue and the kids are stressed out to do the test and the teachers are stressed to meet the testing need. We use this data in a way that focuses on stressing the schools based on ratings. The cuts to the activities that keep kids engaged. We want kids to be engaged.

There was an Iceland study where had issues with teens and drugs. They pumped money into the system to focus on schools choice and made the day longer. They put in a curfew. The article sounded like this work made a difference.

It is a mindshift. There is no specific answer. How do you make the mindshift to less testing and more funding.

Not saying no testing, but how we use the data is an issue and is punitive

Look up Seth Godin (sp) and the education from early days to now and how do we do things differently

Key share outs:

What can parents do?

How do we keep our schools secure?

We need to think about how we can be preventative not just responders? Look at counselors, psychologists, support resources, anti bullying

JEFFERSON

Facilitator: Renee Nicothodes

Note Taker: Marcy Hoefner

Theme	Question/Concern/Comment	Suggested Action Step/Ideas to continue
	<p>Bullet proof glass example</p> <p>Staff member spent 9 years in Denver and has now be in Jeffco for 11 years</p> <p>Jeffco's focus on Safety has always been good and it continues to be cutting edge</p> <p>Systems are tightened up each year</p> <p>Questions are answered</p>	<p>Standard protocol is understood by students</p> <p>Jeffco Standard Protocol</p> <p>Take the protocol to at home care/churches/community</p>
Relationships are key for the community and schools	<p>Relationships with Schools as an SRO at Edgewater and Lumberg</p> <p>Communication by Text, and all hours</p>	<p>Relaxed dress</p> <p>Cars recognized by the community</p> <p>After school activities....Gold Crown</p>
Reality of a School Resource Officer	<p>Nothing Bad as an SRO</p> <p>Busy in the Jefferson Area</p> <p>Good support</p> <p>Security responds quickly</p> <p>Support from the district and AD's</p> <p>Concern that there are some school and/or departments that do not have the same support like the 3 schools/Edgewater, Lumberg, and Jefferson High</p> <p>Make sure concerns are being documented</p>	

	<p>Goal is to keep all students safe</p> <p>It is important to know that students are being bullied, mental health concerns</p> <p>Support and relationships are important at all schools</p> <p>Proactive and preventive partners at the elementary level</p> <p>HS level...parents and students at times don't trust the SRO's.</p> <p>How do we serve the same people that enjoy the small town library?</p> <p>Concern about the new population moving into the area...</p> <p>Depew and 20th - becoming a Belmar area in the Edgewater area. How will this impact the changing demographics that attends our schools?</p> <p>Conversations about rebranding amongst the principals/schools.</p> <p>Positive experience with the Edgewater Police Department</p> <p>Parents have made decisions to send their children to other schools based on scores.</p> <p>What do are SRO's need from the community? Nextdoor website is utilized and a great place for feedback for the officers.</p>	
<p>Community Partnerships</p>	<p>Are students today at disadvantage as</p> <p>Victims service agency review reports...trying to identify the high risk students.</p> <p>How can we be more proactive and provide preventative mental health support?</p> <p>Public Library becoming another hub for support. Communicates with DTL in the school system.</p>	<p>Victim's advocates reach out to parents, SRO, additional services for the family.</p> <p>Need for more full time mental health.</p> <p>Public Library is hiring a full time mental health. Free social worker support for all ages.</p>

Lots of positive things in place

Appreciate honesty and dedication that school safety is important

Genuine safety concern

Lakewood is family, take it seriously

Collaboration & Partnership theme - that's who we are in Jefferson County

Appreciate the concrete solutions - like locks in the inside of classroom

Lot more collaboration going on than was realized

Which potential solutions do we pick? The community will have to make decision via elections

Appreciate the multi-faceted layers of the situation - there is not a quick fix. Definitely a non-partisan issue

What does Lakewood have in place? For example, are there locks in the inside. Teachers are to keep doors locked when closed. Panels in every room with magnets during lockdown - it cuts off the view to about ½ the classroom

Officer: Lockdown drills, all doors lock, have to be unlocked by Administrator. Lakewood is very safety-minded. Campus supervisors constantly check the doors, to funnel people through certain doors so that the school knows who is in the building. Numbers on the exit doors. This is for identification for law enforcement. Lot of things in place, but not specifically mentioned, and that is on purpose for safety personnel. cameras, SROs, lots of positive things going on. Very security-minded staff. Lakewood is one of the top-tiered schools in the District for safety. Used as an example for other schools.

Kids can't wear hats. It's a huge thing. Can tell who is in the building. Easy visualization for staff.

Why is it different for Lakewood than Green Mountain. Is it Principal, number of students, Administrators....how is the policy decided. Who decides how the money is spent

District puts forth the standard, do as much as they can across the District. Try to keep standard, but each schools budget varies, and their needs may vary.

When built new building, security was the key issue. Started building in security cameras from the get go.

Assembling a taskforce by Dr. Glass - this may be a good topic. Standard across District, with varying needs. What else? Equity and consistency across the District.

Exit Plan - if had to exit the grounds to go offsite there was a planned place. This is still in place.

Is there Student Body activity around watching for safety? Peer mentoring, link Leaders, Safe 2 Tell. Kids are good about saying something if something doesn't seem right. Not to get them in trouble, but concern.

Great counseling Dept, at lakewood there are 2 Social Workers, SPED resource, 7 counselors and a transition counselor. Sounds like enough, but really not enough. The county needs to ramp up mental health.

Taskforce focus: do an inventory, mental health, SRO, to find where our strengths are and where are the inequities, how to communicate to community so it makes sense to them and get them involved in the solution.

Mental health is very important. Critical in schools and the roles that teachers and parents play. Look at the big picture, strengths, gaps, community will,

An inventory would give good direction as to where we need to go.

Biggest concern about safety from tonight?

Find out things before they get to the critical point. In FL, FBI dropped the ball, officer didn't go inside, etc. We all need to participate to find things out early. Make sure kids feel comfortable to bring up the issue.

Any consideration to have closed campuses?

How can community members get involved like in the WatchDog program? Parents need to interact with kids, having the courageous conversations. What is acceptable, helpful...tough issue. Officer is 1 set of eyes, if 2,100 kids at a school, they will know so much more than the officer. If parents, teachers, build the relationship with kids, can find out so much more. The issues are serious. Frustration of the office, get the point driven home, that a serious issue needs to be taken seriously and understanding the devastation of the issue. Get the parents and community interacting. Too many times, he sees something said off the cuff and it takes a lot of time to investigate, if we were able to lessen these types of issues, officers could focus more on the serious issues we don't want to miss.

Problems aren't just in HS. some of lower level schools would be happy to have tutors. More 1:1 relationship with kids. May help kids feel safe. Interact in proactive ways.

Partnerships with police, communities, teachers, parents, and communicate

Mental health provider - scared their caseload is so heavy that they may miss something. Help is needed in schools for this.

WatchDog Dads - volunteers throughout the day. Seemed very helpful. Don't know how feasible it is, but maybe grow this. Believe it is a National program. Still going, and lots of students that don't have a male role model in their life, this could be a positive relationship.

What are the top 5 things a parent should talk to their kids about? What advice does the officer have about these topics? To help the kids be the eyes and ears at the school.

Screen Time - have a topic that is discussed.

Social Media is hard for kids to set aside, understand, interact with

Douglas County - Yes Program: go over parent issues with social media, drugs, what parents are missing, how to keep up with kids, screen time. Hopefully by mid-April may be able to roll out a program.

POMONA

Hearing about all of what's already in place is comforting and good to know, I think there's always more that can be done, feel fortunate that we're in a district that has had unfortunate experiences so we have the experience

We are the first to do the Standard Response Protocol (SRP), good to know that we have a plan

At Columbine when it happened, glad to see all that the district is doing but at the same time see areas where the district is lagging behind others

Mental health?

- More of it, we've had a lot of conversations, if we have money ... like to see that become more of a priority, it will support long term mental health
- Agree with that- having a fulltime Jefferson County Mental Health (JCMH) employee is really helpful
 - Son is receiving a lot of help from the JCMH employee, but concern because that is not a Jeffco Public Schools funded employee

- Interesting to hear that Jeffco is the only district that doesn't pay for SROs, in Adams 12 they pay for 50%, that's where we're lagging in our district, would like to see if we can get some form of funding to alleviate the funding burden on the community
 - Like having a specific Safety and Security Mill Bond Levy to get more SROs and mental health people in the schools
- Fortunate to have an SRO in our area, but having more of the SRO support would be great, nice to see a greater presence
- Happy to see the convo is bigger than just guns. Like John said, that's not gonna solve it. Mental health, starting early by teaching them the skills to cope as they get older and as kids grow
- SROs are great I love them, but surprised the district doesn't provide funding for SROs,
- Funding- Atlanta PD study - school district runs the district PD, but I don't think Jeffco could do that, that's a lot of money

Need to support families and schools with school safety

- Mental health for sure, but it isn't Jeffco employees helping my son, if we can get a bond strictly related to student safety and getting locks- problems with the ways schools are designed, his wife feels insecure- she isn't a gun person, but feels unsure in her classroom and would consider carrying a gun because she doesn't have a lock. Wife's classroom is considered a "closet" so doesn't get locks, while the other classrooms in the building got a lock upgrade - like what was discussed in the panel.
- Being clear about what we're doing in our schools, advertising our latest updates -like using new locks makes me feel good
 - More updates and communication to parents about what is being done and has been done regarding security in the schools
- Cameras, stuff like that keeping an ongoing communication going not just when school shootings happen. As a broader community discussion
- Sad because it gets washed out, like today's shooting- no one payed much attention because not many people died or were injured
-

Watch Dog program

- Big fan, it brings dad into school which doesn't happen much and it provides an extra set of eyes and ears, they do security checks- great program
- I've tried implementing it but have not had much success, but hearing from you about what has and hasn't worked, next year i want to kick it off
- A lot of support from admin, lots of communication about it in the newsletter, keeping that at the forefront has been helpful

Anything missing from panel?

- Everything was covered well, everybody's on the same page over such a vast area, great to hear and see, everyone seemed to have the same goal
- What i would like to see is more of research on different ideas like metal detectors, window film, that sort of info would be great to have more research which would help to make those decisions better. Less of a binary conversation-
- What are the experts saying? What is the research showing? Like a top 5 wish list from PDs, mental health... with research based facts and then asking for the community's input on what the community would like out of those researched proposals.
- Give something for the community to react to
- Hard to know what you don't know
- Looking at the kids who've been expelled, there aren't a lot of resources for them, why are they in that situation??
- Look at expulsion as a practice- is it really good? I understand that if they're disrupting other students and staff... but...
- Not criminal behavior so PD can't do much about it...

Talking about these issues with your children?

- My children aren't at the age yet. Told my kid not to join the walk out
- Elem level, at one school, instead of the walkout, focused on promoting kindness- practice lockdown drill, explicit with kids about what the lockdown looks like, with 5th and 6th graders we are more explicit
- 10 yr old is getting it, and anxious a lot of it is *hey your school is safe as can be, there is a lot of work going into it, this is why you're doing the lockdown drills*, also tell her that you don't see it as much at elem level to try to reassure her, but the shooting popped up on the news this morning and it's sad because it's not a big shock to her ... we're not super open about it or detailed about it but I am open with them about it, like where i am tonight.

Ending Thoughts

- Just having a conversation tonight, engaging our community about what it feels like to even just be in a lockdown
- Have the community go through some of that
- More helpful for parents is be more understanding, stressing the importance about Safe to Tell... talk to us, how do i start to recognize this? Constant awareness. We don't talk about it unless something big happens, and it's scary because now it has to be even bigger
- Tools to talk to your children about it

RALSTON VALLEY

Facilitator initiated introductions, explained role as facilitator. Wants everyone's perspective.

Looking for overarching themes to share with the larger group when we reconvene after this session.

Reviewed ground rules

Question about secrecy

Some people not comfortable being quoted

General Reactions?

1. Very impressed with everyone's efforts to keep kids safe and keep communication open. How do we all market this concept of open communication to parents of students who are in trouble? Wonder about people who are not here.
2. Most important thing is that Dr. Glass started conversation by bringing law enforcement and communities together. As we work together, we can find a solution that will work for Jefferson County. Can't always rely on legislators. We need to take control of our own backyard.
3. Every time there is a tragedy, asking why. On outside don't see anything change. This conversation is new and might be able to change some things. Great to have different opinions and hash it out. Impressed with how many things are being done already.
4. I knew the people who presented, recognizing SROs came up after shooting today and that SROs reaction. Since Dr. Glass is recommending SROs liked the idea of that. Daughter in MS overheard school's sharing SROs - interesting to hear that kids are talking about SROs and concerns over sharing. High schoolers talking about what teachers they would like to have in their upcoming years that they think will protect them. (Comment - interesting and sad).
5. Arvada Police Chief came by to say hi. Thanked for participating.
6. Is there a big resistance among students having SROs?
7. City council member - supports SRO program 100%. Meets quarterly - talks about how can they make sure they don't have schools have to share so much. City of Arvada is short staffed from a patrol perspective. Needing people to come work for the city. Hard to get people to come work in Arvada because of all the things going on in the US around police. SROs and police in Arvada - hands down the best.
8. Principal - is the council committed to having SROs at the elementary school. Challenge is finding what fund to pay for SROs from the city. Police dept applies for grants to add training and get them on the street more quickly.

9. My kids know who the SRO is - they are kind friendly and talk to kids. Goes to show how important they are in the school. Would like more than one SRO in each school.
10. How does the district figure out to pay for locks and glass? Which is most effective? Can the people that can answer that help make this decision.
11. Did anyone read Dr. Glass's 4 proposals - need federal dollars - mental health, SROs, infrastructure, last one unnamed.

What is needed in our schools?

1. Just came from mental health task force meeting - struck her that would like 1 mental health person in every bldg but will cost \$13 million. Having mental health people in bldg will make a huge difference before we get to needing SROs and glass.
2. Conversation about school size determining how much time a mental health provider can spend in a school. It is all hands on deck for everyone at the school since they have 750 students and only 1 person. Maybe more than 1 mental health person.
3. Conversation SBB money - #1 thing schools want is mental health support. There is an outcry for this support but money is not there.
4. Meiklejohn is dealing with 6th grade transition happening - important to work with middle schools and focus on transitions. Adding younger students into MS increases their needs. Losing money due to losing students to transition.
5. Threat assessment group meets several times a week. Take it to a level where it becomes part of the system. Empowerment legislatively. No hook, thumb authority to get anything done where that group can get a student into mental health program. Discussion on 72 hour hold, outpatient care, suspension as trigger. Comes down to parents and grandparents.
6. Saw an expelled student playing outside and he learned nothing.
7. 2 issues - mental health is important when safety threat is a student. Schools as attractive target. Sees need for mental health but Sandy Hook was able to get the most horror by 'getting the most kids'. Schools should not be a target. Take that away first. My thoughts may not matter since I am not an expert. Safety nets didn't work with Parkland. Wants practical solutions that take the schools away as target. Would like to it be hard to get into this school. I hate that I live in a world that it would be hard to get in a school but that's what I want. Wants to see the school hardened. Doesn't like that it's a "popular sport" among troubled students.
8. Respectfully disagree. Worries about where other places these students would show up.
9. Yes, threats everywhere but right now schools are targets of violence. School shootings seem to be the thing of fashion.
10. Point is to make it a safer place for our students - locks, glass, great piece of the puzzle. Many pieces, not just one.
11. As soon as it's hard to do, take that away, then the attraction of trying will go down. Right now they can go in and make the news in such a horrendous way.
12. One parent, Denver Police Officer, why does this school have doors to the outside for every classroom - can they put tinted film on the windows? It seems like there is different protocols in different cities. Not approved since officers need to see in. What is
13. John McDonald - described defensible space. Deer Creek MS response was 90 seconds. Law enforcement train to take the shot in the hallway. They will know what kids are doing so they know how they can take out an active shooter. Platte Canyon was a lesson but not the only one with the gun in the classroom. Depends on each situation. Depends on school locations - farther out do not have benefit of quicker response. The district works towards standardized practice. They train together and respond together. If there is no defensible space, they could look at blocking windows. Showed defensible space in classroom. Talked prepared to defend. What do you have at your disposal? Have conversations with kids from 4th grade on up because they understand what is going on.

Themes:

1. Appreciation for SROs
2. Mental Health prevention and education
3. Hardening targets based on what's most effective

Lang Sias:

If there is money, how do you want to prioritize ?

STANDLEY LAKE

What did you think of what you just heard in the overview and panel discussion?

- Lot more going on than I was aware of
- Sad because of where we're at now
- Didn't know there we were doing as much as we are
- How do we learn more
- Want increased resources for safety and funding is a challenge
- Balancing and prioritizing funding is a challenge
- Locks are expensive - require consistency across the district
- Group support across police agencies
- Underwhelmed by the few number of parents present
- Community might not have received communication about the event
- Resource officer across the district, partnership is a great stepping stone
- Would like more students to become involved
- Students representing school newspaper
- Schools want more mental health and social emotional supports - schools choosing to purchase these resources with SBB monies
- Provided honest state of where we are at

What is needed to support schools and families with school safety?

- Mental health is a serious issue and needs more funding, depression is serious issue with students
- Early intervention in elementary schools is critical, family circumstances impact learning (ex. divorce)
- Teaching self-regulation is important
- Consider talking points for parents in kid friendly language, follow-up supports for parents
- Supports for parents to facilitate conversation with younger children
- Encourage parent involvement and ownership
- Consider more evening events that allow for parent involvement
- Encourage parents to become involved - doesn't mean going to meetings
- Parents that are engaged vs. involved - consider parents disconnecting and engaging in face-to-face conversations
- Students may have issues with social cues but there are also stereotypes. Many are engaged in many ways
- Single most important thing at the secondary level is SRO
- Schools have always had violence but it didn't escalate
- Historically, students who weren't successful academically had more options
- Secure points of interest
- Look more closely at prevention - strong programs at SLHS
- More options and tracks for students

How has your thinking about the issue changed based on tonight's discussion?

- I'm hopeful and it's going to take a lot of work
- Solutions cost money
- More locks and window film
- Need to proactively educate our students and families through outreach and help build understanding and look for

- Kids are asking for help - we need to identify supports at a much earlier age
- How do we build self-esteem in our students?
- Movement towards restorative justice, accountability for the mistake with opportunities to refocus and get back on track
- Early intervention - both school and parents working together
- Consider multi-generational programs
- Partner with parents with what's working either at home or at school
- Kids who have a caring adult - connections matter
- Jeffco has a tremendous network of providers - to support change in behaviors with supports
- Parents need support too - principals are a great resource
- Are we doing everything we can to prevent access to schools? Especially high schools? Consider making the main doors more secure, buzzing people in at high schools/
- Balancing the need for security (closed campus) with the freedom to go off campus and learning to make choices

WHEAT RIDGE

Seven individuals in the room plus the facilitator and notetaker.

Q1: What did you think about what you heard in the overview and panel discussion?

- It was great. I had no idea there was this level of involvement between schools and other agencies (esp. DA's office and others). I didn't realize how much was already being done.
- Our school hadn't had a general discussion about school safety. The PTA is starting a support task force for the principal around school safety (Prospect Valley).
- The collaboration amongst agencies is great.
- Community was devastated when Martensen closed, but see the training center as a necessary evil to have that kind of training available.
- The D'Angelis Center does several types of trainings. One teaches law officers how to respond (this was one of the criticisms in early shooting situations, that the law enforcement did not respond appropriately). Before, they had to wait for four officers to be there, now they are teaching single officer responses. The other is the response protocol.
- Something to ask: What is the opportunity for my school to do a table top exercise with local law enforcement once or twice a year? These could range from active shooter to hazmat. What are the active threats that a school might need to be trained on?
- Discussion about whether or not it is appropriate to have active shooter trainings actually in the schools. What is appropriate for preparation? Need to be thoughtful about these types of trainings with students in the school. Do table top exercises. More thoughtful. Involve school staff to think through/talk through what would happen given a certain scenario.
- Liked hearing about the trust that is built with SROs. That relationship is important and allows students to see police officers as a threat but as a trusted individual.
- Students in Colorado grow up in this environment and have had quite a bit of training around these types of situations/scenarios.
- There is an extraordinary partnership between the law enforcement community and the schools.

Q2: Were there any things you didn't hear?

- Would like to know the cost of putting an SRO in every school.
- Chief Brennan: \$110 - \$120K in salary and benefits. Does not include trainings (state SRO, national SRO training).
- Our SROs work to divert students out of the criminal justice system.
- In Colorado, in the past couple of legislative sessions, there has been some movement to address the school to prison pipeline. Questions around when to address, when to arrest, when to use restorative justice, when to use the juvenile justice system.

- SRO can be a difficult assignment for cops. When we get the right fit, we want to keep them there. Use some SROs that have been there a long time as a resource (mentioned one--Stacy--who has been one for 18 years).
- It seems that successful SROs have somewhat of a teacher instinct to them. Is there a way to connect with students earlier on to see if this is something they might be interested in?
- There are places in the curriculum for the SROs to be involved, too (mock trial, due process curriculum in government classes, as examples).
- Jeffco used to have the Jeffco All Star Program (early 80s) and the DARE program. Drug prevention, etc. Was a good way to get local law enforcement into the schools and make connections with teachers, counselors, administration. Also provided a way for local law enforcement to be around the students.
- At one point, Wheat Ridge had no SROs. They got some grant funding for an SRO but that funding stream has been cut. They would like to get a third SRO, but it is hard to find room in the budget for that.
- How might we build a similar pipeline (like the great connections to law enforcement) to mental health supports? Teachers/educators don't have the same training and education to both spot and help students in crisis.
- Jefferson Center for Mental Health does an eight hour training for officers and a 40-hour crisis intervention training. There might be an opportunity for schools to partner with them for similar trainings for teachers, counselors, administration. They now have a community mental health program -- mental health first aid might be a good course for teachers.
- Jeffco's new mental health staff go through an intensive training, as well, and are available for support.
- We are missing some enabling statutes that would help. Can law enforcement and schools break through HIPPA requirements to share information? We can send information up from the bottom, but we can't always get information back down from the top that give us the information needed.
- Biggest issues are funding and finding better ways to communicate.

CHARTERS

Charters Note Catcher
Room B-118

What brought you here? What emotion are you feeling?

Bewilderment. I don't understand what's going on, how to support staff, can I let my kids watch the news, how to support prepubescent girls. Principal asked me to come. I have been on the side of both including family friends of a shooter. Being on that side opens your eyes. It is awful to be on both sides.

What did you think about what you heard from the panel?

A lot of expensive things bonds being rejected every year only so much fundraising we can do seemed over the top for what we can do big ticket utopian dollar things I taught in a school in LA and it didn't help if you want to hurt someone you are going to. Passing out condoms did not lower sex. I don't know that there is a right answer.

What are you wondering about that we should try?

It's a hard answer. Someone said once that schools are the center of the community, I disagree families are. When we stay together and raise responsible kids not the school's responsibility. Values come from there hoe not friends and social media. A lot of well meaning people are wrong. I don't have ideas for that just yet except to raise my kids in a family that allows them to be confident.

What should the school district do when kids come with needs?

We have to consider what math science history and English where they learn not where we are so emotionally needy too much other stuff going on focus is on education. I left the classroom because I wasn't a psychologist I was a teacher. I went to a school recently where there wasn't a single thing about education it was about values, but nothing about education. I homeschool my kids, it was my husband's idea. I am saddened by increased responsibility for teachers who can't focus on academics. They can't focus on their own kids because they have to spend so much time on their students. It does sadden me for the teacher who loves biology and has to work on all these other things.

I enjoyed what I heard especially the history of law enforcement I only recently heard the term SRO when the walk out was coordinated recently. The take home message heard that I will reinforce is the communication as a parent and a board member if I can build relationships with my kids, their teachers and local law enforcement the communication will be better. It's interesting to consider the family as the center of the community. In Memphis I was raised as the church as the center. But my kids and us have more friends through the school and that is a change for me. Our school does work on communication for example if they have girl drama teachers take the time to talk with students and how to resolve and I listen to my girls talk about it. I agree with you that they hammer math and reading. If you want social studentied science, PE etc everything they can't get at school I supplement that at home. We are very fortunate to be able to do that but many families can't. We need to think about every family. Some need to get free and reduced lunch. Personally I don't know attendees but assume they have the means to be here tonight.

As a teacher I felt like parents looked to me to hold responsible for all education, that burden is just on a teacher or school. I like hearing that burden of education falls on the parent.

What is your biggest concern considering recent events?

We are at the tip of the iceberg of what to do. Putting your finger in the proverbial dike. This situation can happen so let's do this. The 30,000 foot view does not stop these things from happening. Easing tension in the community does a long way. Whether prevents, makes person feel obligated to speak up to support a child seen at risk.

I am not particularly fearful. I know it exists but have chosen to not be fearful. Key Code in front, not a lot of windows, school is contained. Perimeter doors are limited. Not many options in that you wouldn't get front desk ladies first.

Particular school measures?

Our school has card scanners to enter building showing who and when enter, we have better security monitors, planning for a better vestibule for entrance, complete active shooter drills are the four big ones...

I would prefer a key card rather than a code hard to remember gets changed often...

Jessica Ridgeway happened near our house. My wife said you need to get your shotgun and be ready.

I run on that path. He had accosted someone earlier. You never want to confront an individual. You may not run to the police and say I saw someone concerning I don't know if people would take the time.

What didn't you hear that you wished you did?

I would have liked to hear we guarantee school safety. We can't say that there is a guarantee. Put ideas together and come up with the best plan possible. It is unrealistic to say x y z will make this happen. Communicating with kids, talk about their day being engaged goes a long way.

Simple mental health check? Is there something I am missing that would help me better understand kids and friends etc. and be aware they aren't just weird but may need support I am just as concerned about the sexual harassment of women issue. How do you rank priority? I won't talk to a kid who is not my own without others present. You talk about generational differences things tolerated then wouldn't be tolerated now.

How are you talking to your kids now?

My daughter is going into a school now. At the church we had a stranger walk in and had three moms ask what are you doing here confidently, can we help you and ushered him out ourselves. We reflected that that might not have been safe and we could have put ourselves at risk.

I ask my son do you feel safe at school? it's a small environment... he feels safe we don't watch a lot of news programs or shows that are violent.

We don't talk about it and we need to. Hear no evil, speak no evil see no evil. My wife is a better judge of when they are ready to talk about it. With the laundry list of things to talk about in the world. That's why I'm here tonight to consider...

We talked a lot about Jessica Ridgeway because it was in our neighborhood. Not getting into anyone's cars. Not going to others houses. That situation brought more conversation. The shootings like Sandy Hook I did talk to my daughter about. Why you do drills, why you go to the side, not to be fearful, you practice so you know what to do. The JR thing freaked her out more than anything.

It is common sense.

Themes:

Communication - getting to know your community

Schools safety is not just schools issue not all the burdens on teachers, some parents to step up - partnerships

These events help ease anxiety

I wish could I could have said it just like that parents may need wording.

I don't have the bandwidth to absorb it all

OPTION AND SPECIALTY SCHOOLS/ALTERNATIVE EDUCATION CAMPUSES

What did you hear/ what did you think about what you heard in the panel discussion?

- Came to learn more about Jeffco safety and security, based on the conversation, Jeffco is doing more than was previously thought.
- Impressed with the investment we are making with resources, also heard that we have big opportunities to continue the work with the need of additional resources. Continuing this conversation is key, it is a big task to get everyone aligned.
- Hope that folks sign a petition for more school funding.

Challenges to pre-concieved notions?

- Have previously reached out to others about this conversation with little response. Seeing the turnout tonight is seen as an optimistic sign for this work.
- Question: Do all the option schools have security officers?
 - Campus supervisors at many option schools
 - SRO at Drake also covers Manning
 - SRO's typically cover multiple schools
 - Clarification that this group includes option, alternative, and special schools
- Question about typical SRO day, does D'Evelyn have a dedicated SRO?
- Challenge has been having substitute security personnel when someone is out. There are substitutes available now.
- Campus Supervisor program has about 80 people across Jeffco.
- Patrol division spread out in sectors throughout the district.

What do you think is needed to support schools and families with school safety?

- Write to congressman about school funding needs
- Federal belief that this topic needs to be handled at a local level.
- How do we open this up to more people, and increase information on this topic.
- Funding priorities need to be discussed, because we won't be able to fund everything.
- Concern that procedures vary at different Jeffco schools regarding being buzzed in. Consideration of age of buildings helps with this consideration, but how can we make these policies more uniform across the district?
- Wondering about the flexibility at option schools and if that plays into the variability in procedures at schools.

- Discussion of how school procedures have changed with different administrators in the building, as well as parent volunteers, etc...
- What experience do all principals have with school security procedures?
- Clarification of varying procedures at schools, not all schools have buzzers to buzz people in, etc...
- Discussion of differing procedures at Elementary vs. Middle vs. High Schools
- Parent has loved the Open School

Anything you didn't hear from the panelists that you'd like to suggest? Anything from other districts, schools, etc... that you'd suggest?

- Simple improvement at schools is ability to lock doors from inside
- Arming teachers is a discussion that is the elephant in the room, people feeling strongly on both sides of the discussion.
- Not sure of price tag on metal detectors
- Comment about feeling of metal detectors at prisons vs. schools
- Metal detectors in schools could bring out different feelings
 - Not what people typically think about with schools

Has anyone talked about these issues with children?

- Yes
- Can't imagine a teacher leaving the classroom to go out in the hall, who would take care of the students in the room
- Talk with daughter about the lockdown plan and what her role is, important to empower her with the sense that she can help protect herself
- Talk about current events and shootings as well as a kindness culture at school where she can be the best citizen she can be
- Run, Hide, Fight protocol for students as an option
- As a parent, the Safe2Tell option is very important
- Wondering if increase in Safe2Tell is due to an increase of incidents or an increase in awareness of the tool
- How is Safe2Tell advertised in schools? Staff Badges, Posters, etc...

Summaries and Wonderings

- Recommendation that these conversations occur at the beginning of the year at the school level
- If we are interested in becoming more involved at the district, how do we join the work?